



JASC

Scholarship Guidelines

Deadline: April 30, 2010

PURPOSE

Japanese culture and tradition place great value upon education. It is a value that has become firmly rooted in the heritage of Japanese Americans and the mission of the JASC. Service to our community and others is an integral part of the JASC. Without it, education becomes an impersonal intellectual exercise instead of a tool to improve ourselves and our world. The JASC believes that an important part of a good education is learning both the value and enjoyment that comes from civic, charitable, and community activities and participation. Such efforts not only help others but serve to remind us of the importance of striving to advance broader societal goals regardless whether one derives any personal gain other than the satisfaction of bettering the world in which we live.

As a part of its efforts to preserve and promote our Japanese heritage and to advance the commitment to community service, the JASC administers an annual scholarship program to support members of the Japanese American community pursue education beyond high school. Currently, the program comprises several awards: one in the name of Sam Fukaye; one established by the Toguri Family in the name of Fred Toguri; the William T. Yamamoto Scholarship; the Frank T. Kambara Scholarship; the Jean E. Taketoshi Scholarship; the John Iwaoka Scholarship; and the Anheuser-Busch Scholarship. These JASC scholarships are intended to provide financial assistance to promising students who have demonstrated both academic excellence and service to the Japanese American community.

ELIGIBILITY

In order to be eligible to receive a scholarship from the JASC, applicants must meet each of the following requirements:

1. High school applicant's family must have a current JASC Family membership; college applicant must have his/her own current Student or Individual membership.
2. Applicant must be a high school senior and enroll on a full or part-time basis in an accredited school of advanced learning within one year of being selected as a scholarship recipient OR be currently enrolled as a student in a college or university.
3. Applicant need not be of Japanese ancestry and need not be a citizen of the United States.
4. Applicant must be a resident of the State of Illinois for at least one year prior to graduation or graduate from an accredited Illinois high school.
5. Applicant must submit a written Application based on the Criteria listed below along with a current transcript from their high school or college/university.
6. Awards to high school students are contingent upon the applicant timely providing the JASC with a notice of acceptance by an accredited school of advanced learning.
7. Past recipients of scholarship awards are not eligible to apply.

REQUIRED COMPONENTS

1. Grades, Coursework

Official transcripts from high school or college

2. Extra-Curricular Activities

Level or degree of the applicant's participation, length of time the applicant has been involved in the activity, leadership, and accomplishments in the activity, etc.

3. Community Service

Service to Japanese American organizations, level of participation, level of involvement.

4. Essay

A one-page essay on either of the following topics:

- a) How can JASC be relevant to the applicant's life? or,
- b) How has the JASC contributed to the applicant's sense of self or personal growth?

5. A letter of reference from each of the following:

- a) A teacher/professor from applicant's school; and
- b) An adult familiar with the applicant's service and participation in the Japanese American community;

6. Completed application form (enclosed with newsletter)

CRITERIA

The following criteria will be used in evaluating scholarship applications.

1. Service to and participation in JASC and other Japanese American community events, programs, and projects.
2. While grades are not always indicative of ability, good grades or steady improvement of grades over the course of high school, suggest the student takes his/her education seriously. Grades will be considered as a measure of the student's interest and seriousness. The student's coursework and course levels will also be reviewed as an indication of interests and motivation.
3. Extracurricular activities are an important part of growing up and toward that end will be considered in evaluating an applicant. Considerations will include the level or degree of the applicant's participation, length of time the applicant has been involved in the activity, leadership, and accomplishments in the activity, etc.

Deadline: Application and transcript must be submitted by 5:00 pm, April 30, 2010, to the Japanese American Service Committee, Scholarship Committee, 4427 North Clark Street, Chicago, Illinois 60640. Incomplete applications or those delivered after April 30 will not be eligible.

Decision of the Scholarship Committee is final, and all applicants will be notified prior to the award ceremony at the JASC Annual Meeting in June, 2010.

JASC 2010 Scholarship Application

PLEASE CONSULT THE JASC SCHOLARSHIP GUIDELINES AND THEN COMPLETE THE FOLLOWING. PLEASE TYPE OR PRINT:

Name _____ Sex: Male Female

Address _____ City/State/Zip _____

Phone _____ Email address _____ Father's name _____ Mother's name _____

JASC MEMBERSHIP

Self : since _____ (indicate year)

Parents: since _____ (indicate year)

CURRENT RESIDENCE STATUS

Resident of Illinois since _____ (indicate year)

CURRENT EDUCATIONAL STATUS

High school senior at _____ City/State/Zip _____

Plan to attend _____ City/State/Zip _____

Academic and/or career interest _____

OR

College student at _____ City/State/Zip _____

Expected graduation date _____ Academic and/or career interest _____

High school graduate of _____ Class of _____ City/State/Zip _____

REQUIRED COMPONENTS:

I. Official transcripts from my high school or college

are attached OR

have been requested and will be sent directly to the JASC

II. Summary of my extracurricular activities

is attached

III. Summary of my community service

is attached

IV. One page essay on (choose one)

Topic A (How can JASC be relevant to the applicant's life?) is attached

Topic B (How has the JASC contributed to the applicant's sense of self or personal growth?) is attached

V. Teacher/Professor letter of reference

is attached OR

has been requested and will be sent directly to the JASC

VI. Japanese American community participation letter of reference

is attached OR

has been requested will be sent directly to the JASC

Applicant Signature _____

Date _____